

Area of Study	Subject	Autumn	Spring	Summer
Historical & Geographical Understanding	History	<ul style="list-style-type: none"> <li>Anglo-Saxons &amp; Vikings</li> </ul>		
	Geography		<ul style="list-style-type: none"> <li>Earthquakes</li> <li>Portsmouth – Gateway to the World</li> </ul>	<ul style="list-style-type: none"> <li>Where Am I? ( a locational knowledge project)</li> </ul>
Science & Technology	Science	<ul style="list-style-type: none"> <li>Sound</li> <li>States of Matter</li> </ul>	<ul style="list-style-type: none"> <li>Electricity</li> <li>Plants</li> </ul>	<ul style="list-style-type: none"> <li>Digestion</li> <li>Animals &amp; habitats</li> </ul>
	Computing	<ul style="list-style-type: none"> <li>Publisher projects</li> </ul>	<ul style="list-style-type: none"> <li><b>Coding</b></li> <li>Video technology</li> </ul>	<ul style="list-style-type: none"> <li>Xcel</li> </ul>
	D.T.	<ul style="list-style-type: none"> <li>Cookery</li> <li>Design &amp; make Viking longboat</li> </ul>	<ul style="list-style-type: none"> <li><b>Lego Design</b></li> </ul>	
The Arts	Art	<ul style="list-style-type: none"> <li>Observational drawing</li> <li>Aboriginal painting</li> </ul>	<ul style="list-style-type: none"> <li><b>Seascapes</b></li> </ul>	
	Music		<ul style="list-style-type: none"> <li><b>Rock band scholarships</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Guitar</b></li> </ul>

Physical Development, Health & Well Being	PE/Sport	<ul style="list-style-type: none"> <li>• <b>Rock Climbing</b></li> <li>• Swimming</li> <li>• Multi-skills</li> <li>• Tag Rugby</li> </ul>	<ul style="list-style-type: none"> <li>• Gymnastics</li> <li>• Multi-skills</li> <li>• Netball</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Dance</b></li> <li>• Lacrosse</li> <li>• Athletics</li> </ul>
	PSHCE	<ul style="list-style-type: none"> <li>• Keeping safe outside school</li> <li>• Who decides</li> </ul>	<ul style="list-style-type: none"> <li>• Risks and pressures</li> <li>• We are all different</li> </ul>	<ul style="list-style-type: none"> <li>• Looking at the World</li> <li>• Being involved in my community</li> </ul>
RE	RE	<ul style="list-style-type: none"> <li>• Creation stories</li> <li>• Gifts and gift bringers</li> </ul>	<ul style="list-style-type: none"> <li>• The meaning of divine</li> <li>• Easter; the Paschal Candle</li> </ul>	<ul style="list-style-type: none"> <li>• Maha Shivaratri</li> </ul>
MFL	French		<ul style="list-style-type: none"> <li>• <b>Language development</b></li> </ul>	
Opportunities		<ul style="list-style-type: none"> <li>• Viking Day</li> </ul>		3 day residential visit to Tile Barn, New Forest

*Areas of the curriculum highlighted in bold italic writing are offered as part of the BJS Futures Programme*