

BORDON JUNIOR SCHOOL

EQUALITIES INFORMATION

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The Public Sector EQUALITY Duty 2011 has three aims under the general duty for Schools:

1. Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act.
2. Advance equality of opportunity between people who share a protected characteristic and those who do not.
3. Foster good relations between people who share a protected characteristic and those who do not.

We have considered how well we currently achieve these aims with regard to the protected groups under the Equality Act (race, disability, gender, gender re-assignment, religion and belief and sexual orientation).

This information should also read in conjunction with our equality objective. In compiling this equality information we have:

- Identified evidence of equality we already have within policies and practice and identified gaps.
- Examined how we engage with the protected groups, identifying where practice could be improved.

School Context Data

	2010	2011	2012	20th percentile	40th percentile	60th percentile	80th percentile
Number on roll							
School	251	231	229				
National	241	245	251	3	129	204	252
% girls							
School	49.0	51.5	50.7				
National	48.9	49.0	49.0	0.0	46.0	48.1	49.9
% of pupils known to be eligible for free school meals (FSM)*							
School	8.4	11.7	28.4				
National	18.5	19.2	26.2	0.0	8.8	15.0	24.8
% of pupils from minority ethnic groups							
School	19.5	18.2	15.3				
National	25.7	26.7	27.7	0.0	4.0	7.6	14.3
% of pupils first language not / believed not to be English							
School	12.7	13.9	10.0				
National	16.1	16.8	17.5	0.0	0.6	2.4	6.0
% of pupils supported at school action							
School	-	21.6	25.3				
National	-	11.3	10.6	0.0	5.4	8.1	10.9
% of pupils supported by school action plus or with a statement of SEN							
School	-	10.4	13.5				
National	-	8.0	7.9	0.0	4.0	6.0	8.2
% stability							
School	71.7	71.4	75.1				
National	84.6	85.0	85.4	33.3	78.6	84.1	88.1
School deprivation indicator							
School	0.17	0.14	0.15				
National	0.24	0.23	0.24	0.01	0.09	0.14	0.21

NC Year Group	Number on Roll	% Boy/Girl	% Free School Meals	% Minority Ethnic Group	% 1st language not English	% Special Education Needs	Children Looked After
3	52	53.8 / 46.2	28.8	11.5	3.8	42.3	1
4	61	47.5 / 52.5	23	13.1	9.8	41	0
5	58	46.6 / 53.4	32.8	20.7	15.5	37.9	0
6	58	50.0 / 50.0	29.3	15.5	10.3	34.5	0

Key Stage 2 Pupil Attainment Information

	All Subjects		English		Reading		Writing (TA)		Mathematics	
	School APS	National APS	School APS	National APS	School APS	National APS	School APS	National APS	School APS	National APS
All Pupils	29.1	28.2	28.9	28.1	30.4	28.8	27.0	27.3	29.3	28.4
Gender										
Male	28.7	28.0	28.3	27.4	30.1	28.2	25.9	26.4	29.0	28.6
Female	29.5	28.5	29.4	28.8	30.6	29.4	28.1	28.1	29.6	28.2
Free School Meals*										
FSM	28.7	26.6	28.9	26.5	30.4	27.2	25.1	25.6	28.5	26.6
Non FSM	29.2	28.9	28.8	28.8	30.4	29.4	27.8	27.9	29.6	29.1
Free School Meals* or Children Looked After										
CLA or FSM	28.7	26.5	28.9	26.5	30.4	27.1	25.1	25.5	28.5	26.6
Not CLA or FSM	29.2	28.9	28.8	28.8	30.4	29.4	27.8	28.0	29.6	29.1
Non-mobile pupils										
Pupils in 5 and 6	29.1	28.4	28.9	28.3	30.3	28.9	27.0	27.5	29.2	28.5
Language										
English	29.2	28.4	29.0	28.3	30.6	29.0	27.1	27.4	29.4	28.4
Other	27.6	27.7	27.0	27.3	28.2	27.8	25.8	26.6	28.2	28.0
Special Educational Needs										
No Identified SEN	30.8	29.6	30.4	29.5	32.1	30.2	29.1	28.7	31.1	29.7
School Action	26.4	25.2	26.6	25.1	27.4	25.8	24.0	24.2	26.1	25.3
School Action+	26.3	23.6	27.0	23.3	28.5	24.0	25.5	22.4	25.5	23.8
Statement	24.0	19.1	21.0	18.9	24.0	19.2	15.0	15.6	27.0	19.2
Ethnicity Group										
White British	29.3	28.4	29.0	28.3	30.6	29.0	27.1	27.4	29.6	28.5
Any other White background	28.5	27.7	30.0	27.2	30.0	27.7	27.0	26.3	27.0	28.1
Any other Asian background	27.5	28.8	27.0	28.1	29.0	28.6	26.0	27.4	28.0	29.4

Objectives

Develop a positive inclusive whole school community centred on Rights, Respect, Responsibility.
Provide staff training to enable Implementation of government sex and relationship guidance to support staff in dealing honestly and sensitively with sexual orientation issues and questions. To tackle name calling and intimidation in respect of sexual orientation in line with the Equality Act (sexual orientation) Regulations 2007
Ensure all learners have a 'voice' in improving practice and are given the opportunity to make a positive contribution to the life of the school eg. Through involvement in Young Governors, Eco Warriors (by election or co-option), class assemblies, fund raising etc.
Identify, respond and report racist incidents as outlined in the Plan. Report the figures to the Governing body / Local Authority on a termly basis.
Ensure that 'simple' information on equality is available to pupils, parents and staff via the website and the staff handbook.
Celebrate and highlight key events such as Paralympics, Deaf Awareness Week etc