As part of the Olympic theme, literacy was linked to a historical perspective of the games. Children conducted individual research, before planning and compiling a newspaper report based on the original event. Writing is completely independent.

The Athens' Post

Another sport has been made for the 700 BC Olympic Games, and it's called



WRESTLING

Today, over 50,000 people came to see the Olympic Games. It was petrifying because there are NO rules apart from: no weapons, no biting and no punching.

First of all, the two wrestlers were annointed with oil and dusted with powder as a sign of respect for each other. After that, they were ready to fight.

It was all so exciting, the two opponents (Ollieus and Jakus) had to try to pull each other to the ground three times before they could win.

Forty-five minutes later, they were both neck and neck at two all. The next person to go down would lose. They were both trying extremely hard to win, but sadly, only one of them would be triumphant.

But then disaster! It was all over for Jakus... He collapsed to the ground clutching his hand! It was hard to tell at first what had happened. Was it against the rules? No one thought so! The crowd chanted for him to get up. Jakus was lying on the sandy floor in

excruciating pain. Unfortunately for him, it turned out Ollieus had broken his finger, therefore he was out of the competition. Later, I caught up with them and asked how they felt about the wrestling contest:

"I can't believe I lost. I was doing so well until Ollieus broke my finger. It should be against the rules to break someone's finger. I hope they ban him." – Jakus.

"I am so excited that I won! Of course I am much stronger than Jakus so I would still have won even if I hadn't broken his finger. It's not my fault it broke, he would have done it to me. Better safe than sorry!" – Ollieus.

So there you have it, another exciting story from the Athen's Post.

If you were in the Olympics, would you be brave enough to be a wrestler?



Olieus and Jakus wrestling