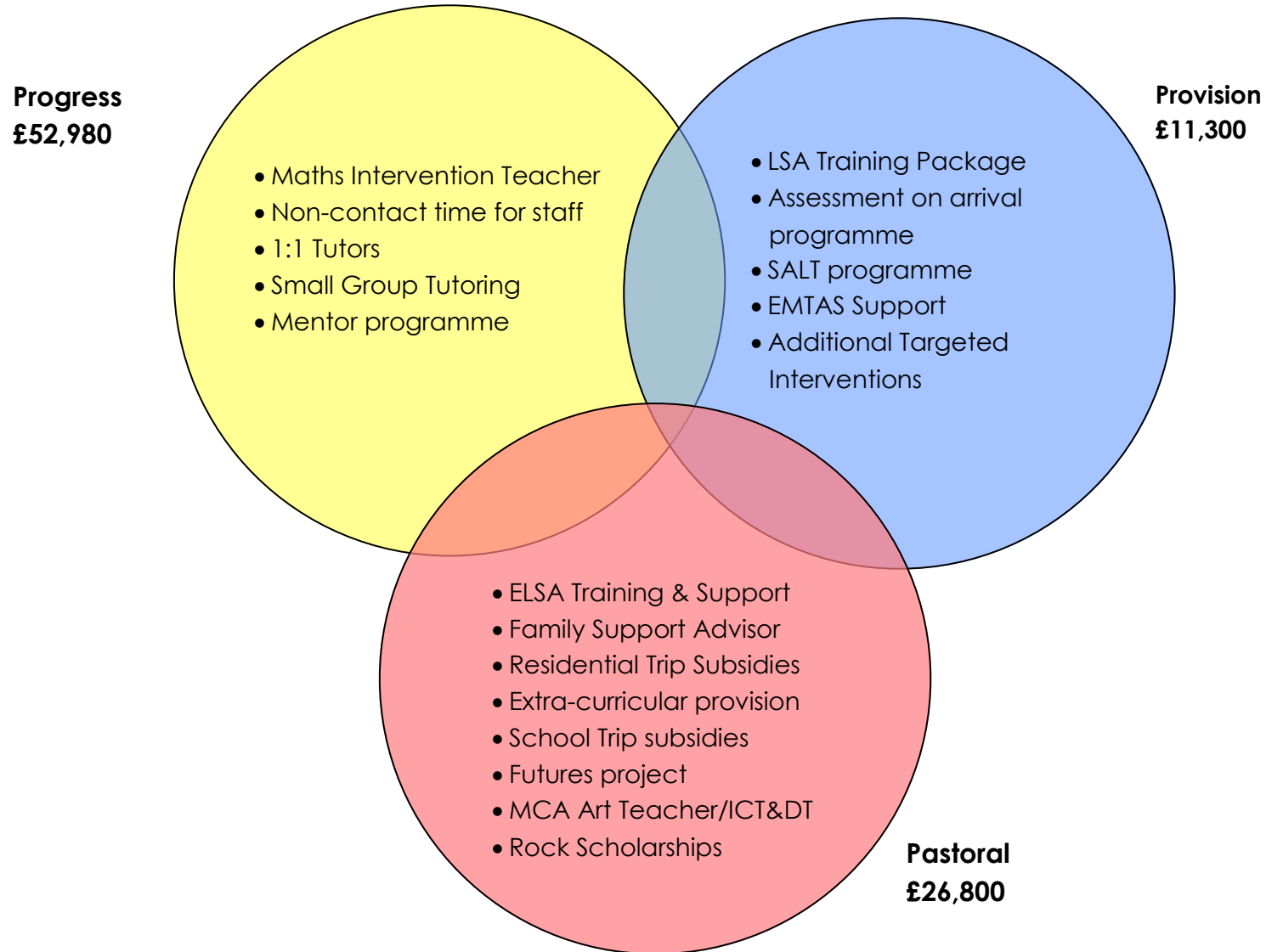


Pupil Premium Strategy 2016-17



Pupil Premium KS2 Outcomes 2016 (18 Pupils)

	No.of Pupils	Reading	Writing	Writing (GPS)	Maths	Combined
National PP	-	55%	70%	-	61%	42%
Pupil Premium	18	44%	61%	57%	50%	33%
Pupil Premium (Not SEN)	11	64%	82%	82%	73%	55%

Pupil Premium Strategy at Bordon Junior School – An Explanation

Bordon Junior School receive additional government funding to help raise the attainment of disadvantaged pupils and 'diminish the difference' between them and their peers.

In the 2016-17 financial year, Bordon Junior School received funding for each child registered as eligible for free school meals at any point in the last 6 years (Ever 6) and also for any child whose parents have been a member of the armed forces in the last 5 years (Ever 5).

The funding is based on the school census data from January 2016. Thus a number of eligible pupils will have left the school by September 2016 (funding does not transfer with children as they leave the school).

The 'pupil premium' funding is used in a variety of ways to achieve the goal of 'diminishing the difference'.

Barriers to Accelerated Progress for Some Pupils at Bordon Junior School

There are identified barriers to accelerated progress for some groups of pupils at Bordon Junior School. The main barriers identified are;

- Gaps in learning in mathematics
- Delayed acquisition of English skills
- Issues around wellbeing & mental health

Strategy Review Dates

The Pupil Premium Strategy is reviewed in line with the school pupil progress milestones.

Review Date 1: November 2016 (M1)

Review Date 2: April 2017 (M3)

Review Date 3: July 2017 (M4)

Allocation of Funding

Bordon Junior School Pupil Premium Strategy funds allocation is categorised into three main areas:

1. Teachers, Support Teachers and Teaching Resources (**Progress**)
2. Wellbeing (**Pastoral**)
3. Extended Curriculum Provision (**Provision**)

1. Teachers, Support Teachers and Teaching Resources

The funding enables additional staff to be employed or redirected to work with targeted individuals and groups of pupil premium students. .

Staff are given opportunities to continue their further professional development by attending courses and training sessions relating specifically to the needs of the 'pupil premium' students.

Provision of additional resources enables staff to assess pupils effectively and efficiently both on entry and throughout the year.

Key Principles

- staff provide a culture that raises aspiration in all pupils.
- staff believe in all children.
- there are 'no excuses' for poor performance.
- staff support children to develop 'growth mindsets' towards learning.
- all staff are involved in the analysis of data so becoming aware of the strengths and weaknesses across the school.
- under achievement at all levels is targeted (not just lower attaining pupils).

2. Wellbeing

Emotional and physical wellbeing of pupils is of key importance, more especially those pupils who may have attended a number of different schools or faced challenges during their early lives.

The pupil premium funding enables Bordon Junior School to offer a wide range of resources to benefit our pupil premium students.

A trained Emotional Literacy Support Advisor (ELSA) offers counselling to students.

A Family Support Worker is employed by Bordon Junior School to offer advice and work alongside families in need. This is achieved through home visits, group sessions, mentoring and working with identified pupils in school.

Other targeted interventions for pupil premium students may include art therapy, bereavement counselling, therapeutic writing, speech and language therapy and the 'Smart Moves' package.

Key Principles

- identify the individual needs of each child and identify the barriers to their learning.
- match the skills of the support staff to the interventions they provide.
- work with other agencies to bring in additional expertise.
- provide extensive support for parents.
- tailor interventions to the needs of the child.

3. Extended Curriculum Provision

For many of our pupil premium students, extra and extended curricular opportunities provide an opportunity for them to develop higher levels of self-esteem and a positive attitude to learning, both significant barriers to the success of many pupil premium children at the school.

Subsidies of school trips and the part-funding of a high quality after school clubs programme ensure that deprivation is not a barrier to participation.

Family activity sessions at Bordon Junior School also offer many of our pupil premium families an opportunity to feel a greater sense of community and belonging.

Key Principles

- recognise and build on children's strengths to further boost confidence and self-esteem.
- introduce opportunities for children to learn a musical instrument and experience other arts - e.g. dance.
- provide professional coaching in sports and the arts with clear 'exit routes' for pupils who wish to further develop their interest outside of the school environment .
- ensure that extended curriculum provision is offered to all irrespective of an ability to pay for it.

Financial Breakdown 2016-17

Number of pupils and pupil premium grant (PPG) received 2016-17	
Total Number of Pupils on roll (Jan Census)	232
Total Number of pupils eligible for PPG	86
Number of pupils eligible for Service Child Premium	22
Number of Pupils eligible for deprivation premium (Ever 6 FSM)	64

Amount of PPG per Service Child	£300
Amount of PPG per Ever6 FSM pupil	£1320
Total amount of PPG received	£91080

Nature of Support	
Teachers, Support Teachers and Teaching Resources	£53080
Wellbeing	£18900
Extended Curriculum provision	£19100
Total amount of PPG received	£91080

Nature of Support	Item/Project	Cost (*represents a part of total cost)	Objective	Intervention Outcome	Evidence
Teaching	Non contact time for teaching staff	£22,800	Quality daily teaching and sharing expertise: <ul style="list-style-type: none"> • set high expectations • develop teacher practice • implement school practice and ensure consistency • data analysis • monitoring, evaluation and reporting • planning for and delivering interventions 	Improved quality of teaching through whole school Greater consistency of practice across school Increased percentage of pupils working at ARE	Lessons Learned evidence indicates greater percentage of lessons (70%) being judged as good or better Ongoing assessment of workbooks indicates that 82% of work is judged good or better. (improvement from 72% in Nov 16 to 93% in Mar 17) 16 planning reviews have taken place that indicate greater awareness of PP students needs. Teacher reviews of PP children show expected progress or better and a diminishing difference between PP students and non-PP students. For example: At Spring 2 Data Drop; <u>Y6 Maths</u> : No gap between PP students and the whole cohort (71% ARE) <u>Y6 Reading</u> : 92% PP students at ARE compared to 82% of the whole group <u>Y5 Maths</u> : 83% PP students at ARE compared to 86% of whole cohort <u>Y5 Writing</u> : 87% of PP students at ARE compared to 86% of whole cohort
Teaching	Maths Intervention Teacher	£21,720	Maths Manager offers support to staff and pupils	More focused individualised learning for pupils	Year 6 Maths ARE for Pupil Premium students is currently 71% compared to 50% in 2016 SATs Student response to maths lessons (interviews

		4 x sessions per week	Support within class and targeted group work where identified	Supports a learning environment tailored to the emotional needs of cohort	and questionnaire) indicate a high satisfaction rating amongst PP students (93%)
Teaching	1:1 or small group interventions	Supply Teacher 1x week 3x 1 hr tutors per week £5760	Targeted small group or individual interventions	Improve attainment of pupils to ensure all pupils are working at ARE	PP pupils working in 1:1 or small Tutor groups show good rates of progress. 75% of PP pupils who have received individual or small group support are now working at ARE
Teaching	LSA Training Package	£800	Regular programme of LSA Training led by school staff or other outside agencies Hampshire course for new LSAs Specific courses for specialist LSAs- e.g. 'Success in Maths' & 'Everybody Counts'.	Improve skill base for all LSAs LSA team feel more valued and 'part of the teaching team' Specific interventions will improve attainment of targeted pupils	Pupil questionnaire (Jan 2017) identifies that 94% of pupils perceive the support given to them is good or very good. 100% of PP students who took part in the 'Success at Maths' programme are now working within or at Upper ARE
Teaching	Assessment on Arrival	£500*	Excellent systems in place for the processing of pupil records and data on arrival at Bordon Junior School. Short term placement of many pupils ensures the need for pupils to	No lag or settling in period for pupils due to robust assessment systems in place	New pupils settle well into school and make good progress. Parent response; 'My child has just started at the school and seems to be settling in extremely well...'

			be assessed promptly. Departure systems in place to provide clear and quick information for receiving schools.		
Teaching	EMTAS Support	£400*	Continuing support offered via EMTAS	Strategies and 1:1 teaching for pupils who struggle to access curriculum due to English not being home language. EAL pupils make accelerated progress.	
Teaching	SALT Programme	£1100*	Speech & Language Therapy visits through Alex Kelly associates. Staff training, INSET sessions and participation in action research programme	Clear assessment of pupil needs and strategies provided for better ways to support individual children. Children make good progress Staff CPD	5 PP students have been supported by the Speech & Language programme on offer at BJS
Teaching/Wellbeing	Mentoring programme	1 x teacher 2.5 hrs per week £2700	Work with vulnerable pupils (Y5/6) developing positive attitudes to learning and aid with transition to secondary school	Pupil attainment improves. Positive behaviour outcomes	Average attendance of PP pupils who are offered mentoring is 98.6%, well above national average for attendance. 100% of PP pupils taking part in mentoring

				Improved attendance	programme are working at ARE combined core.
Wellbeing	ELSA Training and support	£200*	<p>There is currently 1 trained ELSA in the school.</p> <p>Increase the availability of ELSA and enable her to support/counsel students wherever the need arises.</p> <p>Many of our PP children are emotionally vulnerable</p> <p>Have time to liaise closely with parents</p>	<p>Pupil attainment improves if children feel 'safe' and 'listened to'.</p> <p>Standards of behaviour enhanced through quality resolutions</p>	<p>Evidence from pupil questionnaire indicates that pupils feel safe and listened to at BJS (96% of pupils agreed or strongly agreed)</p> <p>Mindfulness programme successfully offered to all PP students in Year 6</p> <p>16% of PP pupils in other year groups have also taken part in the programme</p> <p>Parent questionnaire indicates a very high satisfaction rating (q 8-10) when asked about pupil welfare.</p>
Wellbeing	Family Support Advisor	£7,500*	<p>Works as part of the 'Inclusion Team' providing parents with support through home visits, group sessions, mentoring etc.</p> <p>Provides link with pupils within school</p>	<p>Sessions run within school to develop key parenting skills</p> <p>Complete 'wrap around' package for families will ensure positive learning outcomes and increased levels of attainment</p>	<p>FSA has worked with 27% of our Pupil Premium families.</p> <p><u>Case Study (Pupil X)</u></p> <p>Pupil X attendance was 15% prior to starting at BJS in Summer term 2015.</p> <p>Current attendance (May 2017) is 95.8%.</p> <p>Pupil X takes a full part in our after-school clubs programme, has attended 2 residential visits and been offered 2 Rock Scholarships.</p> <p>By Summer 2016, Pupil X attainment had increased to just below ARE in reading. By Spring 2017, Pupil X is working at upper ARE in reading.</p> <p>The PP strategy at BJS has had a significant impact on attendance for our disadvantaged pupils.</p>

Wellbeing/ Teaching	Additional Targeted Interventions	£7,000	Interventions are put in place according to need. Some are led by trained school staff, others are offered by outside agencies Interventions include bereavement counselling, Art Therapy, Youth Crime Prevention, Smart Moves, Speech and Language Therapy, Therapeutic Story Writing	Improvement in pupil's emotional wellbeing leads to improved attainment.	100% of PP pupils taking part in 'Therapeutic Writing' sessions have made accelerated progress.
Wellbeing/ Teaching	Educational Psychology Support	£1,500	Regular EP visits, staff training and opportunities to attend EP clinics Introduction of P.A.C.E. to develop/model learning behaviours for pupils	Clear assessment of pupil needs and strategies provided for better ways to support individual children. Children make good progress	PACE programme evaluated by Trainee EPs Southampton University Validation from Hants EP Service for impact will be available in Summer 2017
Extended Curriculum Provision	Residential Trip Subsidies	£2,000	Extending school hours and raising aspiration – residential trips in Year 4 and Year 6 (and hopefully Year 5 also in 2016-17)	All pupils have the opportunity to attend irrespective of financial means. Increase self-confidence, greater independence, team working	BJS has supported 5 PP families in 2016-17 to enable their child(ren) to attend our residential visits.

				and collaborative skills.	
Extended Curriculum Provision	Kitchen & Cooking Resources	£900	As part of Futures programme. Developing life skills and healthy eating focus. Ensuring appropriate resources.	Establish cooking/life skills, understanding of nutrition, enjoyment of cooking, raised levels of awareness of healthy lifestyle.	42 PP students have taken part in the curriculum cooking programme. 13 PP students have worked with HC3S in the 'Young Cooks' club
Extended Curriculum Provision	Extra-curricular activities	£700*	Provide first-class opportunities for all pupils to become involved in sports/arts. Professional practitioners delivering high quality product.	Develop positive relationships among pupils. Key transition skills for vulnerable pupils. Develop a sense of community through involvement in extra-curricular activities. Provide an 'exit route' for pupils/families to take part in activities beyond the school.	87% of PP students have taken part in the Action Pass (after-school club) programme. 34% of PP students have represented the school at extra-curricular events.

Extended Curriculum Provision	School Trip Subsidy	£600	Extending learning and raising aspiration – pupils visit key places of interest to raise excitement and enjoyment of current topic area.	All pupils have the opportunity to attend irrespective of financial means. Pupils more engaged and motivated to learn. Raises attainment	All Pupil Premium students have attended school trips. A number of PP students were offered subsidised (or free) participation rates for trips, including Young Voices at O2 Arena, Rock Challenge at Portsmouth Guildhall and Sleepanova at Chichester Novium Museum.
Extended Curriculum Provision	Rock Climbing	£1500*	All pupils will have the opportunity to climb for at least one term in a two year cycle. Few children have ever climbed so similar start point for all.	Develop essential learning and life skills such as teamwork, trust, self belief and resilience Improved pupil engagement in classroom and attitude to challenge.	79% of PP students have had the opportunity to climb this year Incidents of poor behaviour in class have reduced significantly (see monitoring reports) Pupil attitude to challenge is markedly improved. 100% of PP students like learning at BJS. 96% of PP students believe they always try their best at school
Extended Curriculum Provision	Music (Rock & Pop Foundation)	£1500*	All pupils will have music lessons where they will develop musical skills. Focus on the guitar.	Raise confidence and establish interest in learning a musical instrument Teamwork, self belief	All PP students have received a programme of music tuition throughout the year. 2 PP students also receive scholarships for additional 1:1 music lessons.

Extended Curriculum Provision	Music (Rock & Pop Foundation)	£900*	<p>Selected pupils will be invited to join a 'rock band' as part of our 'rock scholarship' scheme.</p> <p>Rock scholarships available for one term in any year.</p>	<p>Improvement in pupil engagement in classroom</p> <p>Teamwork, self-belief.</p> <p>Parent engagement through termly 'Battle of the Bands'</p>	<p>100% of PP students are invited to take part in the band scholarship programme. The programme develops confidence, self-esteem and team-working skills. Parent attendance at Rock Band performances is very good, further establishing the link between school/home.</p> <p>Levels of participation in other 'performing arts' & sports activities has increased. (see after-school provision)</p> <p>Parent attendance at other academic related events such as parents evening and workshops has increased: 94% of pupils had at least one parent/carer attend parent consultation evening in March 2017</p>
Extended Curriculum Provision	Futures Programme	£1200*	<p>A wide ranging programme of curricular activities aimed at developing key personal attributes that can be transferred into the classroom.</p> <p>Activities include MFL, DT, Art, Music, ICT, Rock climbing, Orienteering, Cookery</p>	<p>Improvement in pupil engagement in classroom</p> <p>Improvements in standards in all subjects</p>	<p>97% of pupils believe that the Futures programme is an exciting way to learn.</p> <p>98% believe that the Futures programme helps concentration and focus during learning time.</p>
Extended Curriculum Provision	Biz School	£1900*	<p>High quality learning experience developing young entrepreneurs.</p> <p>Key skills in economics and business taught.</p>	<p>Teamwork, self-confidence.</p> <p>Life-skill development</p> <p>All inclusive</p>	<p>29 PP students from Year 6 have worked with the Biz School team from April 2016 onwards.</p> <p>Two profitable business groups in Summer 2016 funded a 'Leavers Party' and 'Swim Session'.</p>

			Pupils develop own business with generous start up loan.	activity.	Young entrepreneurs involved in 'BJS Charity Markets' which raise hundreds of pounds for charity each year.
Extended Curriculum Provision	MCA Art Teacher / ICT & DT Technician	£7900*	High quality learning opportunity in art and ICT/DT. Use of Lego 'We Do' programme to develop coding/DT skills	Improvement in standards within art, DT and ICT.	Developing standards in art, DT & ICT. The use of two teachers from local secondary school to deliver the subjects has greatly aided the transition programme to senior school for our vulnerable pupil group. (MCA evidence)