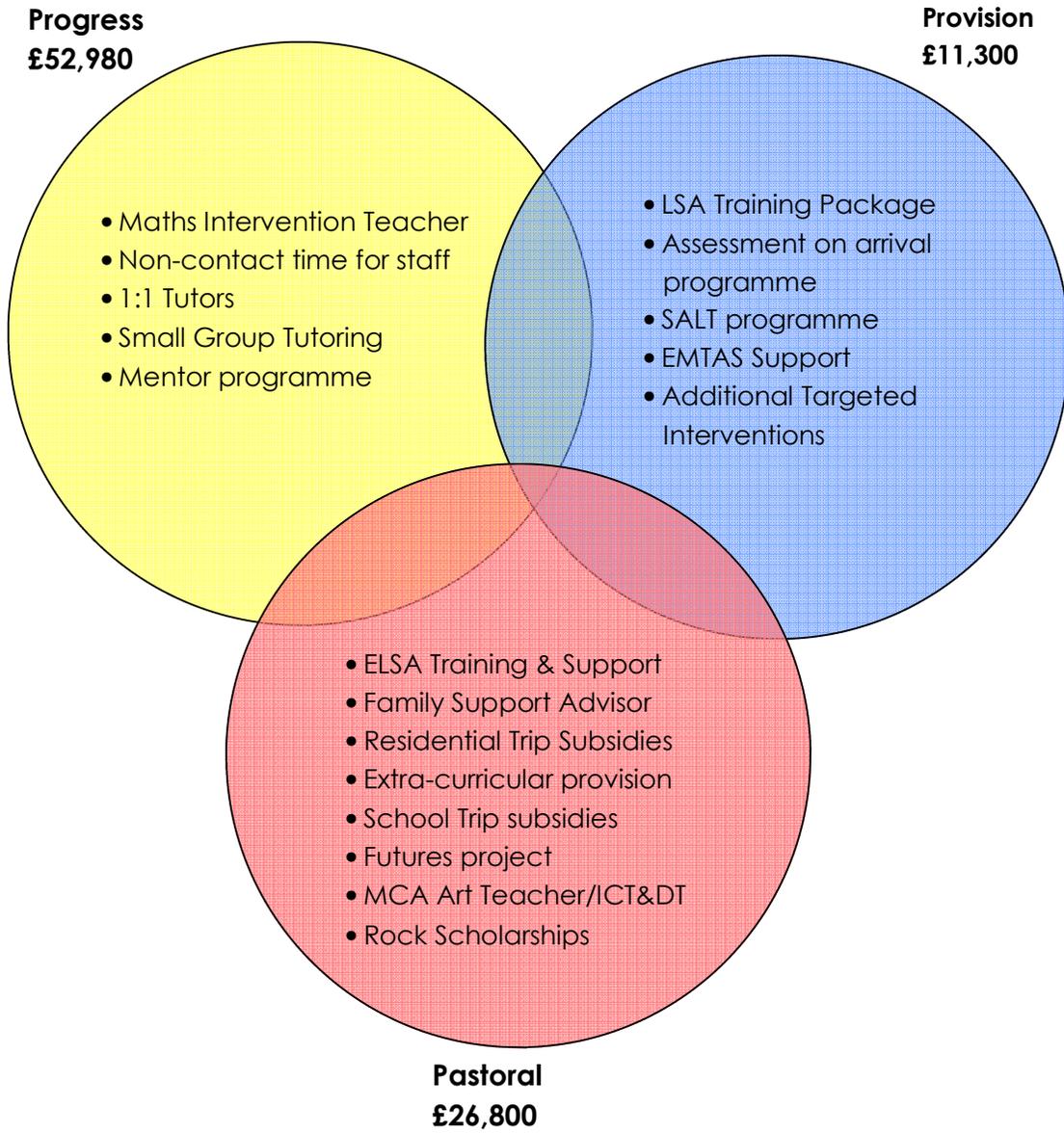


Pupil Premium Strategy 2016-17



Pupil Premium KS2 Outcomes 2016 (18 Pupils)

	No.of Pupils	Reading	Writing	Writing (GPS)	Maths	Combined
National PP	-	55%	70%	-	61%	42%
Pupil Premium	18	44%	61%	57%	50%	33%
Pupil Premium (Not SEN)	11	64%	82%	82%	73%	55%

Pupil Premium Strategy at Bordon Junior School



Bordon Junior School receive additional government funding to help raise the attainment of disadvantaged pupils and 'close the gap' between them and their peers.

In the 2016-17 financial year, Bordon Junior School will receive funding for each child registered as eligible for free school meals at any point in the last 6 years (Ever 6) and also for any child whose parents have been a member of the armed forces in the last 5 years (Ever 5).

The funding is based on the school census data from January 2016. Thus a number of eligible pupils will have left the school by September 2016 (funding does not transfer with children as they leave the school).

The 'pupil premium' funding is used in a variety of ways to achieve the goal of 'closing the gap'.

Barriers to Accelerated Progress for Some Pupils at Bordon Junior School

There are identified barriers to accelerated progress for some groups of pupils at Bordon Junior School. The main barriers identified are;

- Gaps in learning in mathematics
- Delayed acquisition of English skills
- Issues around wellbeing & mental health

Strategy Review Dates

The Pupil Premium Strategy is reviewed in line with the school pupil progress milestones.

Review Date 1: November 2016 (M1)

Review Date 2: April 2017 (M3)

Review Date 3: July 2017 (M4)

Allocation of Funding

Bordon Junior School Pupil Premium Strategy funds allocation is categorised into three main areas:

1. Teachers, Support Teachers and Teaching Resources (**Progress**)
2. Wellbeing (**Pastoral**)
3. Extended Curriculum Provision (**Provision**)

1. Teachers, Support Teachers and Teaching Resources

The funding enables additional staff to be employed or redirected to work with targeted individuals and groups of pupil premium students. .

Staff are given opportunities to continue their further professional development by attending courses and training sessions relating specifically to the needs of the 'pupil premium' students.

Provision of additional resources enables staff to assess pupils effectively and efficiently both on entry and throughout the year.

Key Principles

- staff provide a culture that raises aspiration in all pupils.
- staff believe in all children.
- there are 'no excuses' for poor performance.
- staff support children to develop 'growth mindsets' towards learning.
- all staff are involved in the analysis of data so becoming aware of the strengths and weaknesses across the school.
- under achievement at all levels is targeted (not just lower attaining pupils).

2. Wellbeing

Emotional and physical wellbeing of pupils is of key importance, more especially those pupils who may have attended a number of different schools or faced challenges during their early lives.

The pupil premium funding enables Bordon Junior School to offer a wide range of resources to benefit our pupil premium students.

A trained Emotional Literacy Support Advisor (ELSA) offers counselling to students.

A Family Support Worker is employed by Bordon Junior School to offer advice and work alongside families in need. This is achieved through home visits, group sessions, mentoring and working with identified pupils in school.

Other targeted interventions for pupil premium students may include art therapy, bereavement counselling, therapeutic writing, speech and language therapy and the 'Smart Moves' package.

Key Principles

- identify the individual needs of each child and identify the barriers to their learning.
- match the skills of the support staff to the interventions they provide.
- work with other agencies to bring in additional expertise.
- provide extensive support for parents.
- tailor interventions to the needs of the child.

3. Extended Curriculum Provision

For many of our pupil premium students, extra and extended curricular opportunities provide an opportunity for them to develop higher levels of self-esteem and a positive attitude to learning, both significant barriers to the success of many pupil premium children at the school.

Subsidies of school trips and the part-funding of a high quality after school clubs programme ensure that deprivation is not a barrier to participation.

Family activity sessions at Bordon Junior School also offer many of our pupil premium families an opportunity to feel a greater sense of community and belonging.

Key Principles

- recognise and build on children's strengths to further boost confidence and self-esteem.
- introduce opportunities for children to learn a musical instrument and experience other arts - e.g. dance.
- provide professional coaching in sports and the arts with clear 'exit routes' for pupils who wish to further develop their interest outside of the school environment .
- ensure that extended curriculum provision is offered to all irrespective of an ability to pay for it.

Financial Breakdown 2016-17

Number of pupils and pupil premium grant (PPG) received 2016-17	
Total Number of Pupils on roll (Jan Census)	232
Total Number of pupils eligible for PPG	86
Number of pupils eligible for Service Child Premium	22
Number of Pupils eligible for deprivation premium (Ever 6 FSM)	64

Amount of PPG per Service Child	£300
Amount of PPG per Ever6 FSM pupil	£1320
Total amount of PPG received	£91080

Nature of Support	
Teachers, Support Teachers and Teaching Resources	£53080
Wellbeing	£18900
Extended Curriculum provision	£19100
Total amount of PPG received	£91080

Nature of Support	Item/Project	Cost (*represents a part of total cost)	Objective	Intervention Outcome
Teaching	Non contact time for teaching staff	£22,800	Quality daily teaching and sharing expertise: <ul style="list-style-type: none"> • set high expectations • develop teacher practice • implement school practice and ensure consistency • data analysis • monitoring, evaluation and reporting • planning for and delivering interventions 	Improved quality of teaching through whole school Greater consistency of practice across school Increased percentage of pupils working at ARE
Teaching	Maths Intervention Teacher	£21,720 4 x sessions per week	Maths Manager offers support to staff and pupils Support within class and targeted group work where identified	More focused individualised learning for pupils Supports a learning environment tailored to the emotional needs of cohort
Teaching	1:1 or small group interventions	Supply Teacher 1xweek 3x 1 hr tutors per week £5760	Targeted small group or individual interventions	Improve attainment of pupils to ensure all pupils are working at ARE
Teaching	LSA Training Package	£800	Regular programme of LSA Training led by school staff or other outside agencies Hampshire course for new LSAs Specific courses for specialist LSAs- e.g. 'Success in Maths' & 'Everybody Counts'.	Improve skill base for all LSAs LSA team feel more valued and 'part of the teaching team' Specific interventions will improve attainment of targeted pupils
Teaching	Assessment on Arrival	£500*	Excellent systems in place for the processing of pupil records and data on arrival at Bordon Junior School. Short term placement of many pupils ensures	No lag or settling in period for pupils due to robust assessment systems in place

			<p>the need for pupils to be assessed promptly.</p> <p>Departure systems in place to provide clear and quick information for receiving schools.</p>	
Teaching	EMTAS Support	£400*	Continuing support offered via EMTAS	<p>Strategies and 1:1 teaching for pupils who struggle to access curriculum due to English not being home language.</p> <p>EAL pupils make accelerated progress.</p>
Teaching	SALT Programme	£1100*	<p>Speech & Language Therapy visits through Alex Kelly associates.</p> <p>Staff training, INSET sessions and participation in action research programme</p>	<p>Clear assessment of pupil needs and strategies provided for better ways to support individual children.</p> <p>Children make good progress</p> <p>Staff CPD</p>
Teaching/Wellbeing	Mentoring programme	<p>1 x teacher 2.5 hrs per week</p> <p>£2700</p>	Work with vulnerable pupils (Y5/6) developing positive attitudes to learning and aid with transition to secondary school	<p>Pupil attainment improves.</p> <p>Positive behaviour outcomes</p> <p>Improved attendance</p>
Wellbeing	ELSA Training and support	£200*	<p>There is currently 1 trained ELSA in the school.</p> <p>Increase the availability of ELSA and enable her to support/counsel students wherever the need arises.</p> <p>Many of our PP children are emotionally vulnerable</p> <p>Have time to liaise closely with parents</p>	<p>Pupil attainment improves if children feel 'safe' and 'listened to'.</p> <p>Standards of behaviour enhanced through quality resolutions</p>
Wellbeing	Family Support Advisor	£7,500*	Works as part of the 'Inclusion Team' providing parents with support through home visits, group sessions,	Sessions run within school to develop key parenting skills

			mentoring etc. Provides link with pupils within school	Complete 'wrap around' package for families will ensure positive learning outcomes and increased levels of attainment
Wellbeing/ Teaching	Additional Targeted Interventions	£7,000	Interventions are put in place according to need. Some are led by trained school staff, others are offered by outside agencies Interventions include bereavement counselling, Art Therapy, Youth Crime Prevention, Smart Moves, Speech and Language Therapy, Therapeutic Story Writing	Improvement in pupil's emotional wellbeing leads to improved attainment.
Wellbeing/ Teaching	Educational Psychology Support	£1,500	Regular EP visits, staff training and opportunities to attend EP clinics Introduction of P.A.C.E. to develop/model learning behaviours for pupils	Clear assessment of pupil needs and strategies provided for better ways to support individual children. Children make good progress
Extended Curriculum Provision	Residential Trip Subsidies	£2,000	Extending school hours and raising aspiration – residential trips in Year 4 and Year 6 (and hopefully Year 5 also in 2016-17)	All pupils have the opportunity to attend irrespective of financial means. Increase self-confidence, greater independence, team working and collaborative skills.
Extended Curriculum Provision	Kitchen & Cooking Resources	£900	As part of Futures programme. Developing life skills and healthy eating focus. Ensuring appropriate resources.	Establish cooking/life skills, understanding of nutrition, enjoyment of cooking, raised levels of awareness of healthy lifestyle.
Extended Curriculum Provision	Extra-curricular activities	£700*	Provide first-class opportunities for all pupils to become	Develop positive relationships

			involved in sports/arts. Professional practitioners delivering high quality product.	among pupils. Key transition skills for vulnerable pupils. Develop a sense of community through involvement in extra-curricular activities. Provide an 'exit route' for pupils/families to take part in activities beyond the school.
Extended Curriculum Provision	School Trip Subsidy	£600	Extending learning and raising aspiration – pupils visit key places of interest to raise excitement and enjoyment of current topic area.	All pupils have the opportunity to attend irrespective of financial means. Pupils more engaged and motivated to learn. Raises attainment
Extended Curriculum Provision	Rock Climbing	£1500*	All pupils will have the opportunity to climb for at least one term in a two year cycle. Few children have ever climbed so similar start point for all.	Develop essential learning and life skills such as teamwork, trust, self belief and resilience Improvement in pupil engagement in classroom and attitude to challenge.
Extended Curriculum Provision	Music (Rock & Pop Foundation)	£1500*	All pupils will have music lessons where they will develop musical skills. Focus on the guitar.	Raise confidence and establish interest in learning a musical instrument Teamwork, self belief
Extended Curriculum Provision	Music (Rock & Pop Foundation)	£900*	Selected pupils will be invited to join a 'rock band' as part of our 'rock scholarship'	Improvement in pupil engagement in classroom

			<p>scheme.</p> <p>Rock scholarships available for one term in any year.</p>	<p>Teamwork, self-belief.</p> <p>Parent engagement through termly 'Battle of the Bands'</p>
Extended Curriculum Provision	Futures Programme	£1200*	<p>A wide ranging programme of curricular activities aimed at developing key personal attributes that can be transferred into the classroom.</p> <p>Activities include MFL, DT, Art, Music, ICT, Rock climbing, Orienteering, Cookery</p>	<p>Improvement in pupil engagement in classroom</p> <p>Improvements in standards in all subjects</p>
Extended Curriculum Provision	Biz School	£1900*	<p>High quality learning experience developing young entrepreneurs.</p> <p>Key skills in economics and business taught.</p> <p>Pupils develop own business with generous start up loan.</p>	<p>Teamwork, self-confidence.</p> <p>Life-skill development</p> <p>All inclusive activity.</p>
Extended Curriculum Provision	MCA Art Teacher / ICT & DT Technician	£7900*	<p>High quality learning opportunity in art and ICT/DT.</p> <p>Use of Lego 'We Do' programme to develop coding/DT skills</p>	<p>Improvement in standards within art, DT and ICT.</p>